

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

### DISTRICT PARENT RESOURCES

**Family Engagement Center**  
**Adult School, Room 25**  
**12970 Third St. Chino, CA 91710**

**WORKSHOPS PROVIDED:**  
**DISTANCE LEARNING TOOLS**  
**PARENT SUPPORT GROUP & STRESS**  
**MANAGEMENT**  
**EL PARENT ACADEMY**  
**FAMILY LITERACY**  
**PARENTS AS PARTNERS**  
**THE ART OF PARENTING**  
**TRANSITIONS**

**Family Engagement Center Link:**

<http://www.chino.k12.ca.us/Page/8882>

**909 628-1201 ext. 5601**

**(Spanish) 909 628-1201 ext. 5602**

## FAMILY PARTICIPATION

### Activities to Build ENGAGEMENT

- **PFA Involvement**
- **Grade Level Activities**
- **School Site Council**
- **English Learner Advisory Committee**
- **Title I Meeting**
- **Mileage Club**
- **21<sup>st</sup> Century Parent Night**
- **Safe School Ambassadors**
- **Partnership for Learning Network**
- **Parent Advisory Committee**
- **Fall Family Festival**
- **Picture Person Program**
- **Back to School Night/Open House**
- **Awards Ceremonies**

### Volunteering Opportunities

If you would like to *volunteer, participate in, and/or observe a classroom please contact the school.*

### Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- School Website/Teacher's Website
- School Messenger (Phone Blasts)
- Aeries Communication
- Aeries Parent Portal
- School Marquee
- Weekly homework folder/School Agendas
- Remind
- Email
- Parent-teacher conferences
- Phone calls

**[www.chino.k12.ca.us/briggs](http://www.chino.k12.ca.us/briggs)**

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

for  
**STUDENT ACHIEVEMENT**  
**2020-2021**



### SIXTH GRADE

*Always walk through life as if you have  
something new to learn and you will.*

*Vernon Howard*

Lyle S. Briggs K-8 School

11880 Roswell Avenue

Chino, CA 91710

(909) 628-6497

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

### School Goals

**Academic:** Provide students opportunities to engage in the CCSS and next generation Science Standards through Project-Based Learning and STEAM activities to enable student multiple means of expressing proficiency through cross-curricular delivery of instruction.

**Non-Academic:** Teachers will effectively implement the Positive Behavior Intervention and Supports System, PBIS, (Tier1) in all school settings grounded in the School Wide Expectations of Being Respectful, Responsible, and Safe.

**English Learner:** English Learners (ELs) will increase one proficiency level, as evidenced by performance on the annual ELPAC, through the use of EL strategies and instructional technology.

*Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.*

## Teachers, Parents, Students Shared Responsibility for Learning

### In the Classroom

In the classroom, 6<sup>th</sup> grade teachers will focus effective instruction and these high-impact strategies to support school goals:

#### Academic Goal

- Require students to type assignments
- Utilize thinking maps across the curriculum
- Utilize technology in the classroom (Classlink and BigIdeasMath.com)
- Implement collaborative learning with peers
- Require use of programs such as: word processing, Power Point, keyboarding skills, and Office 365

#### Non-Academic Goal

- Use the Second Step Curriculum to show students how to cooperate with others
- Recognize students for positive character traits through awards such as Panther Perks and Student of the Month, and weekly behavior awards

#### English Learner Goal

- Use extensive reading and writing program in conjunction with the Wonders Curriculum
- Chunk assignments
- Provide timely feedback on all assignments
- Group students according to level of instruction to meet the desired instructional goals
- Implement 30 minutes of designated ELD time

### At Home

Activities at home to support what my child is doing at school:

#### Academic Goal

- Check the Aeries Portal Weekly
- Ensure that all book reports, essays, and monthly projects are typed
- Promote and help your child utilize the online math textbook for support
- Review completed assignments with your child
- Check your child's reading fluency and comprehension by listening to your child read for 30 minutes every day
- Ask clarifying questions to check for understanding of what your child read
- Review proper behavior with your child and model proper behavior
- Reinforce at home the behavior requirements that are expected at school
- Ensure students have access to technology (CPU and internet)

Student Goal(s): I will have a growth mindset.

If you would like to volunteer, participate in, and/or observe a classroom, don't hesitate to ask!

### Student Learning Activities

- ❖ **Activities students will do to support their learning:** Students will utilize the curriculum provided by the district. They will collaborate with their peers, utilize thinking maps and technology to support their learning.